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| Room Four Homework Term 2 Week Three | | | | | | |
| Every Night: | | | This week: | | | |
| 1 Read a little bit every night. Keep a record of what you read in your reading log.  2. Complete a spelling activity.  3. Complete some basic facts activities. | | | Monday | | Bring homework and **fitness gear**  every day to school. You can also bring old clothes for playing on the field. | |
| **Wednesday 22nd May Catholic School’s Day**  **Mass 11 am**  **Shared Lunch after in our room. All parents and caregivers are invited. Remember to bring a plate.**  **MOTAT Trip: Tuesday 4th June (After Queen’s Birthday)** | | | Tuesday | |  | |
| Wednesday | | Catholic Schools Day – Mass 11am  Shared Lunch. | |
| Thursday | | Assembly  PALS | |
| Friday |  | | |
| Spelling Programme – choose an activity to complete each night. **You do not have to do all the activities.** | | | | | | |
| Words ld: – old, told, fold, sold, mould, gold, bold, wild, child, held, meld, weld  lt- salt, malt, felt, belt, dealt, melt, built, wilt, kilt, tilt hilt, , bolt, colt, moult  **Choose 8 of the above words to learn by completing any 3 activities this week**. | | | | | | |
| Write each word with different endings. For example add ed, s, ing  to the end. | List words that rhyme. | Find the meaning of the words. Write them in your homework book. | | | | Write each word in a sentence. |
| Write the words into a wordfind.  http://www.discoveryeducation.com/free-puzzlemaker/ | Design a crossword for the words – remember to write the clues. | Write a story using all the words. | | | | Copy each word out five times. |
| * ***Mathematics at home****: Everyone should be getting a certificate every week – ICT Suite is open on Wednesday afternoons for those who want to use it.* * ***Maths Practise sheet to complete.*** | | | | | | |
| **Reading**   |  |  |  | | --- | --- | --- | | Day | Book title | Parent sign | | Monday | Poem: Rain |  | | Tuesday |  |  | | Wednesday |  |  | | Thursday |  |  | | | | | | | |